CS 499/579: TRUSTWORTHY ML 04.04: COURSE INTRODUCTION

Tu/Th 10:00 – 11:50 am

Sanghyun Hong

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THIS IS NOT A MACHINE LEARNING CLASS

SANGHYUN HONG



Who am I?

- Assistant Professor of Computer Science at OSU (since Sep. 2021!)
- Ph.D. from the University of Maryland, College Park
- B.S. from Seoul National University, South Korea

What I do?

- Formal: I work at the intersection of security, privacy, and machine learning
- Informal: I am "AI-hacker"

What do I teach?

- CS499/579: Trustworthy ML | CS578: Cyber-security
- CS344: Operating Systems I | CS370: Introduction to Security

Where can you find me?

• Office: 4103 KEC | Email: sanghyun.hong (at) oregonstate.edu



TELL US ABOUT YOURSELF

- We'd like to know
 - How to pronounce your name?
 - What program are you in (PhD/MS)?
 - Who is your advisor and what is your research interest?
 - What do you expect to learn from this class?



- About us
- Motivation
 - Why do we care about machine learning?
 - Why do we care about the security and privacy of ML?
- Course introduction
 - Important information
 - Couse learning objectives
 - Course structure



WHY MACHINE LEARNING MATTERS?





EMERGING SAFETY-CRITICAL SYSTEMS ENABLED BY ML





- Security principles (CIA Triad)
 - Confidentiality
 - Integrity
 - Availability
- Like any other computer systems, ML systems can fail on CIA





• Integrity: Backdooring or poisoning (or Terminal Brain Damage¹)



Secure-AI Systems Lab (SAIL) - CS499/599: Machine Learning Security

• Integrity: Robustness (or Terminal Brain Damage¹)

er's Self-Driving Cars Were Tesla Autopilot System Found uggling Before Arizona Crash Probably at Fault in 2018 Crash The National Transportation Safety Board called for improvements in the electric-car company's driver-assistance feature and cited failures by other agencies. Give this article A **Outside view** Outside view 30 **Cardboard boxes Experiment start point Crashing point** A National Transportation Safety Boar Mountain View, Calif., that killed the

RANCISCO — Uber's robotic vehicle project was not living xpectations months before a self-driving car operated by the

[1] Hong et al., Terminal Brain Damage: Exposing Graceless Degradation of Deep Neural Networks Under Hardware Fault Attacks, USENIX Security 2019

Secure-AI Systems Lab (SAIL) - CS499/599: Machine Learning Security

KTVU-TV, via Associated Press

Oregon State

University



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- Overview
 - 4 credit courses: 12 hours of effort per week
 - Couse website: <u>https://secure-ai.systems/courses/MLSec/Sp22</u>
- Contacts:
 - Personal matters: email to sanghyun.hong@oregonstate.edu
 - Course-related: W 3 4:30 pm (on Zoom: link is available on Canvas)
 - Submissions: Canvas
- Computing resources (GPUs):
 - OSU HPC: <u>https://it.engineering.oregonstate.edu/hpc</u>
 - OSU EECS: <u>https://eecs.oregonstate.edu/eecs-it#Servers</u>
 - Sanghyun will put you onto the OSU HPC in the first week



COURSE LEARNING OBJECTIVES

- You'll learn in this class
 - [Security] Security mindset: how to think like an adversary?
 - [Adversarial ML]
 - How can an adversary put ML models at risk?
 - What do we have as countermeasures for those threats?
 - [Research]
 - How to pursue a research problem of your interest?
 - How to communicate your research findings with others?
- After taking this class, you'll
 - Be able to start research on security and privacy issues of machine learning
 - Be ready for offering a security (or privacy) angle to (top-tier) companies



COURSE STRUCTURE

- 10-week schedule; no textbook
 - Course syllabus is up: <u>https://secure-ai.systems/courses/MLSec/Sp22</u>
 - Week 1: Introduction & Overview
 - Week 2-4: Adversarial examples
 - Week 5-7: Data poisoning
 - Week 8-10: Privacy risks

Schedule					
This is a tentative schedule; subject to change depending on the progress.					
Date	Topics	Notice	Readings		
			Part I: Overview and Motivation		
Tue. 04/04	Introduction [Slides]	[HW 1 Out]	SoK: Security and Privacy in Machine Learning [Bonus] The Security of Machine Learning		
			Part II: Adversarial Examples		
Thu. 04/06	Preliminaries [Slides]		Explaining and Harnessing Adversarial Examples Adversarial Examples in the Physical World Dirty Road Can Attack:(cropped the title due to the space limit)		
Tue. 04/11	Attacks [Slides]	[No lecture] [Team-up!]	SH's business travel, but SH will provide the recording for this lecture. Towards Evaluating the Robustness of Neural Networks Towards Deep Learning Models Resistant to Adversarial Attacks [Bonus] The Space of Transferable Adversarial Examples		



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 - Week 8-10: Privacy risks
- Heads-up
 - Sanghyun sometimes does business travels
 - Please feel free to give me a head-up if you're too



COURSE STRUCTURE - CONT'D

- In this course, you will do
 - 30%: Written paper critiques
 - 20%: Homework
 - 10%: In-class presentation (complete sign-ups in the 1st week)
 - 30%: Term-project
 - 20%: Final Exam (multiple trials available; for 24 hours)
- [Bonus] You will also have extra points opportunities
 - + 5%: Outstanding project work
 - +10%: Submitting the final report to workshops
 - +20%: Evading Sanghyun's backdoor defenses (vs. Sanghyun)
 - Patience required: detailed instructions will be available in the 2nd week



30%: WRITTEN PAPER CRITIQUES

- [Due] Before each class
- Read one paper per class
- You will write:
 - A critique for the paper you chose
 - Submit it as a PDF file on Canvas
- Your critique **MUST** include:
 - Summary
 - Contributions (2-3 for each)
 - Strengths and weaknesses (2-3 for each)
 - Your opinions
- 12 Critiques
 - 0 / 1 / 2 score available for each; 6 points given as a base

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20%: Homework

- [Details] See the course website:
- Homework
 - HW 1 (5 pts): Build Your Own Models
 - HW 2 (10 pts): Adversarial examples and defenses
 - HW 3 (10 pts): Data poisoning attacks and defenses
 - HW 4 (10 pts): Privacy attacks and defenses
- Submit your homework to Canvas
- Your submission **MUST** include:
 - Your code (not the models)
 - Your write-up (1-2 pages at max.)
 - Combine them into a single compressed ZIP file



10%: IN-CLASS PAPER PRESENTATION

- [Details] See the course website:
- You need to sign-in for this opportunity
 - First come, first served
 - Only once over the term
 - Max. 2 students can sign-up for one day
 - Use Google sheet to sign-up (link is available on Canvas and on the website)
- You MUST meet me Once:
 - 0.5 weeks before the class for organizing your presentation
- Structure
 - 30-35 min. paper presentation
 - 10-15 min. in-depth discussion
- Grades in a 0-5 scale



30%: TERM PROJECT

- [Details] See the course website:
- You will form a team of max. 4 students
 - You are welcome to do this individually
 - Use Canvas to sign-up (should be done by 04.11)
- Project Topics
 - Choose your own topic
 - Replicate the prior work's results
- Presentations
 - Checkpoint Presentation 1 (6 pts)
 - Checkpoint Presentation 2 (10 pts)
 - Final Presentation and a write-up (15 pts)
- [Peer reviews] 3 pts for each presentation



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GRADING POLICY

- A :>= 90%
- B+: >= 85%
- B :>= 80%
- C+: >= 75%
- C :>= 70%
- D+: >= 65%
- D :>= 60%
- F : otherwise



LATE SUBMISSION POLICY

- Written paper critiques: 0 pts
- Homework
 - From the due date, your final points will decrease by 5% / extra 24 hours.
- Term Project
 - No presentation in any cases: 0 pts
 - No report submission: -5 pts from your final score
 - Late report submission: not available as the deadline is the end of the term
- Final Exam: 0 pts



KEEP AN EYE ON THE COURSE WEBSITE

- Updates such as:
 - New announcements
 - Course schedule (or structure)



Thank You!

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Sanghyun Hong

https://secure-ai.systems/courses/MLSec/Sp23



SAIL Secure Al Systems Lab